

Get the Gist Cue Card

Step 1 - Who or what is this section mostly about?

- Is anyone or anything mentioned most frequently?
- Be sure to check pictures, captions, and headings.

Step 2 - What is the most important information about the who or what?

- What information relates to the:
 - who or what,
 - culminating question, and/or
 - essential word(s)?
- Be sure to check pictures, captions, and headings.

Step 3 - Write a gist statement.

- Be sure your statement identifies:
 - the most important who or what and
 - the most important information about the who or what.
- Be sure your statement includes:
 - a capital letter,
 - a period, and
 - approximately 10 words.

Partner Reading Get the Gist Cue Card

Step 1 - Read the section.

- Partner 1 reads the section.
- Partner 2 follows along.

Step 2 - Get the gist.

- Partner 1: Who or what is this section mostly about?
- Partner 2: I think this section is mostly about _____. Do you agree?
- Partners discuss.
- Partner 2: What is the most important information about the who or what?
- Partner 1: I think the most important information about _____ is _____. Do you agree?
- Partners discuss.
- Write or say the gist statement.

Step 3 - Repeat Steps 1 and 2.

- Partners switch roles.

Partner Reading Comprehension Questions Cue Card

Step 1 - Partner 1 reads the section.

Step 2 - Partner 2 answers the comprehension question.

Step 3 - Partner 1 indicates whether they agree or disagree with Partner 2's answer and explains why using information from the text or from prior knowledge.

“I agree because the text says...”

“I disagree because the text says... So, I think...”

“I agree/disagree because I learned in essential words/comprehension canopy...”

Step 4 – Partners switch roles and repeat steps 1 through 3 for the next section of text.