

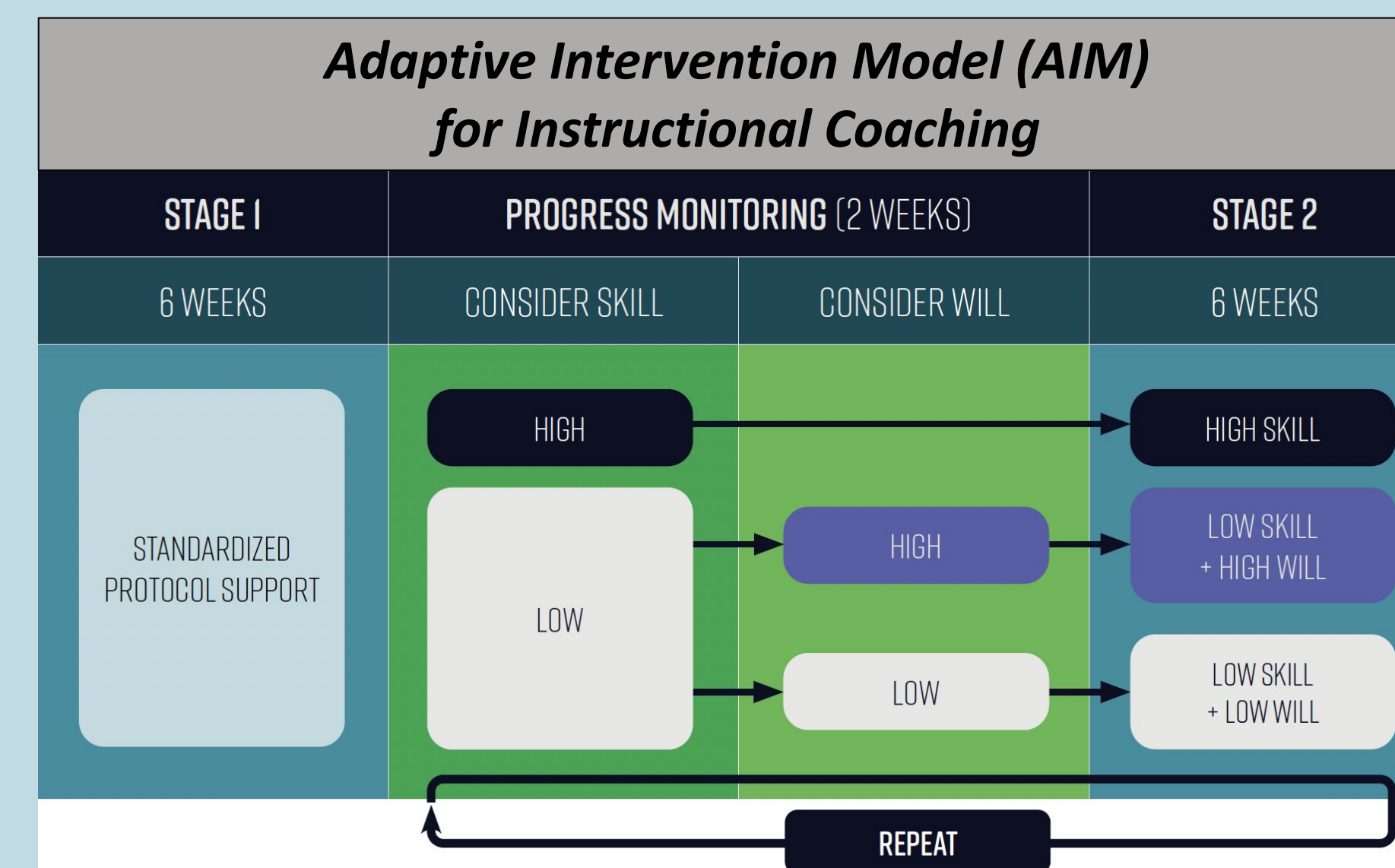
# Adaptive Coaching for Instructional Leaders: Improving Literacy Across Content Areas

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## Background

- Students with disabilities are an average of three years behind in reading by the time they reach secondary level (Gilmour et al., 2019).
- It is essential that secondary school leaders implement school-wide literacy models to increase the implementation of evidence-based comprehension building practices to help students understand key concepts from text (Kamil et al., 2008).
- However, mere adoption of evidence-based practices is insufficient (Gottfredson & Gottfredson, 2002; Ringwalt et al., 2004; Fixsen et al., 2005). To effectively implement evidence-based practices, sustained efforts are crucial, including facilitative administrative support and teacher coaching (Fixsen et al., 2005).
- The AIM Coaching Model was developed to provide teachers with adaptive coaching while also providing a framework to make coaching manageable.
- Our online modules make teacher and coach support more accessible.

## The Practices: AIM Coaching & PACT Plus

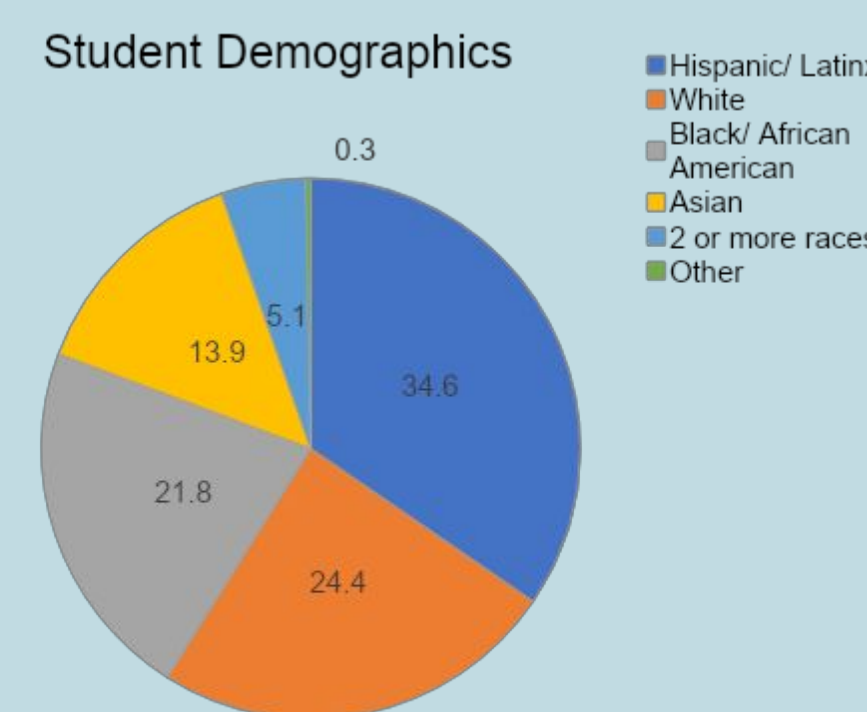


Promoting Adolescent Comprehension of Text (PACT Plus)	
Comprehension Canopy	Build background knowledge by: <ul style="list-style-type: none"> <li>• Introducing topic with springboard &amp; facilitating student turn-and-talk</li> </ul>
Essential Words	Build vocabulary knowledge by: <ul style="list-style-type: none"> <li>• Identifying 1-2 words essential to understanding topic and text</li> <li>• Presenting student friendly definition, image, examples, non-examples, etc.</li> </ul>
Critical Reading of Text	Facilitate text comprehension by: <ul style="list-style-type: none"> <li>• Introducing purpose for reading</li> <li>• Facilitating Get the Gist practice and partner reading</li> <li>• Discussing culminating question</li> </ul>

## Case Study: Scaling up the PACT Plus Practices in a Large Diverse School District

### School District Details

- 184 languages spoken
- 43.5% free and reduced lunch status
- 40 middle schools
- >35,800 middle school students
- 2,574 middle school teachers



### AIM Coaching Professional Development (PD)

- 1 person trained central office leaders
- 67 secondary schools received in-person or online training via school-based leaders
- 42 schools received training directly to their staff development teacher and/or admin person
- 7 schools received in-person training for all teachers
- 350 staff were trained in person

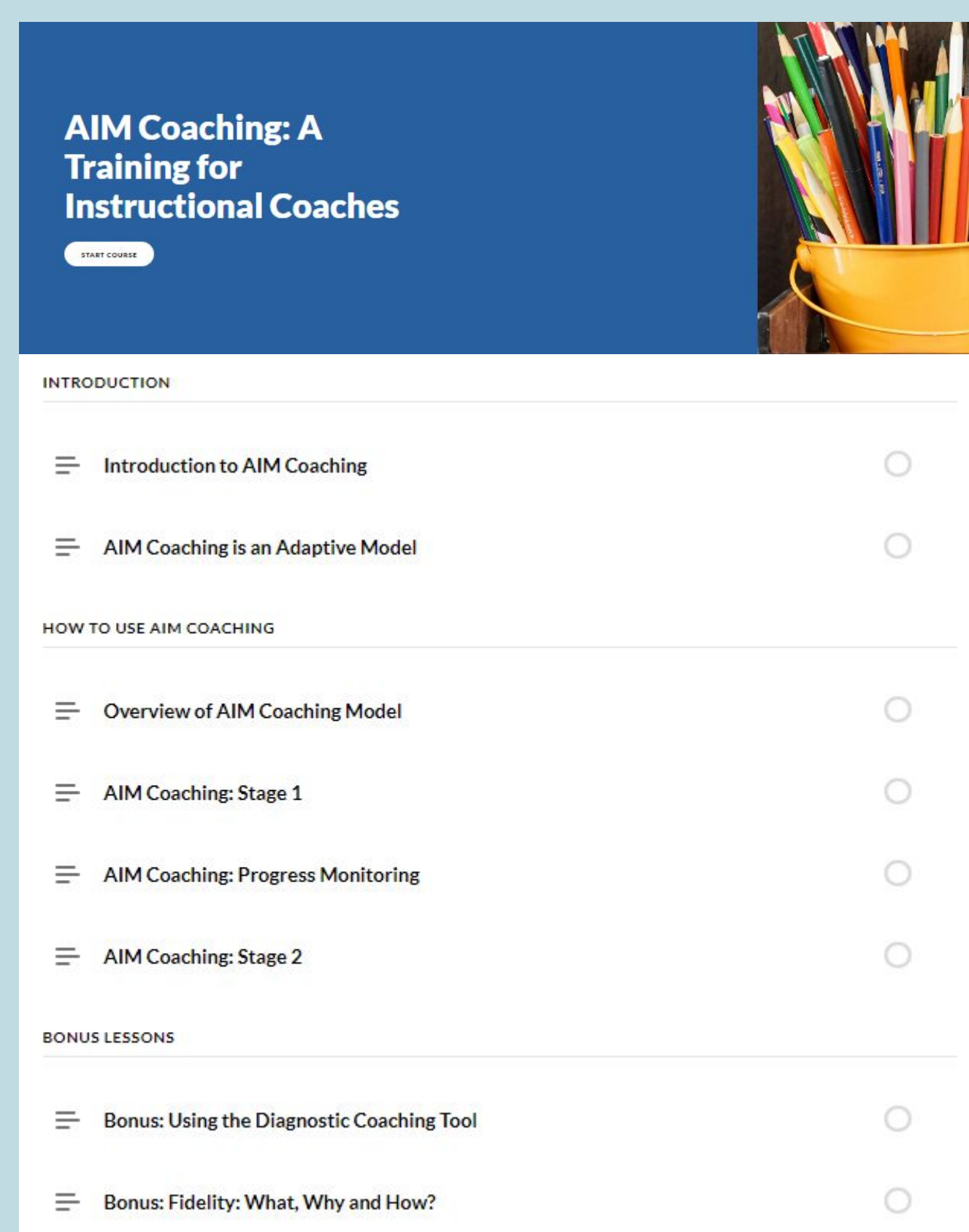
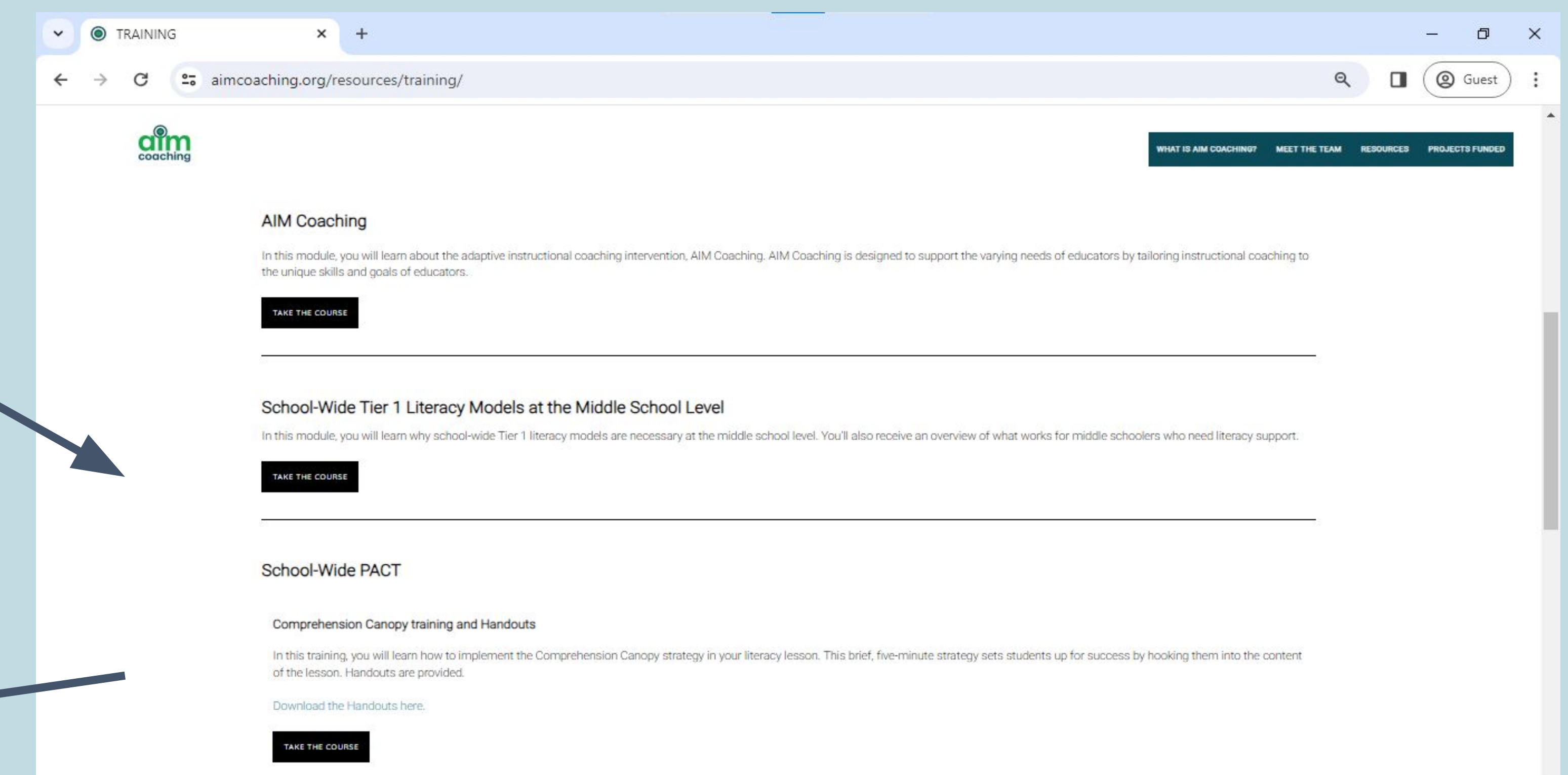
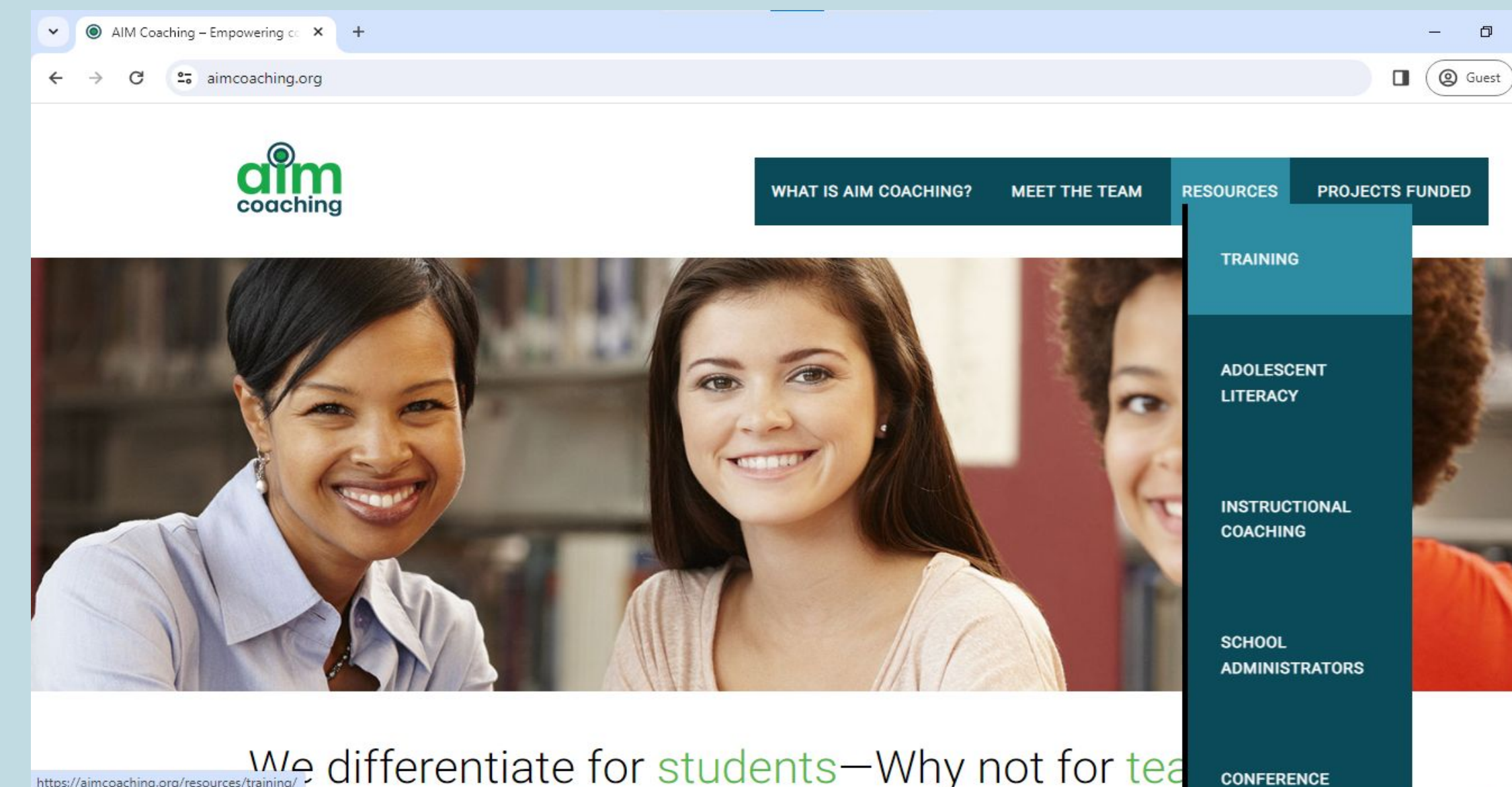
### Extension by the School District - to date

- 50 individuals accessed materials through the district website
- 70 different departments have loaded the modules onto their school or department's Canvas professional development course

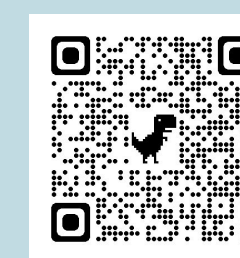
## The Training: AIM Coaching Online Module

[www.aimcoaching.org](http://www.aimcoaching.org)

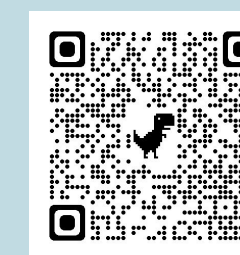
- a free resource available to support literacy coaching for teachers implementing school-wide evidence-based adolescent literacy practices.



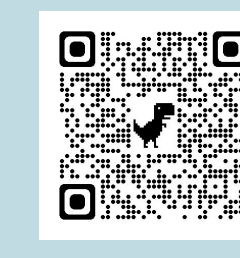
Training



Coaching Manual



Adolescent Literacy



## Other Available Website Resources

For School Leaders:

- *Coaching Readiness Assessment*

For Instructional Coaches:

- *AIM Coaching Manual with Appendix, Adolescent Literacy Resource Menu Guide, 10 Keys on Instructional Coaching*

For Teachers:

- *PACT Plus Sample Lesson Plans*, resources to support PACT implementation (e.g., *Planning a Critical Reading Lesson, Get the GIST and Essential Word Graphic Organizers*), *Resources for Improving Low Literacy Levels in Adolescents*, and MORE!